



Externally Accredited Results 2026

Year 11 2026

External Accreditation

Cohort Size 41

The 2025/26 academic year represents a landmark phase of institutional growth, defined by a **128% expansion in the year 11 cohort** (from 18 to 41 students in 1 year). Despite this significant increase in student numbers and diversity of need, key performance indicators demonstrate strong progression rates.

GCSE/Level 2 Qualifications – Data shows that of the 70 students in KS4 at the end of the academic year '25/'26 **51.43%** in maths, **50%** in reading and **60%** in writing were working **below stage 3** (this equates to year 3 National Curriculum expectation) which is 7-8 years behind chronological age expectation. We had 5 students in year 11 this year who excelled academically in some subject areas and were able to work at higher levels, 4 students worked towards and **gained a GCSE** qualification in Art and 1 student gained **6 GCSE qualifications grade 4 or above including maths and English**. 1 student who excelled in a core subject area gained a maths **Functional Skills Level 2 qualification**. This is exceptional progress as all of these students started Epinay many years behind their chronological age. The grades were well above Entry Level and Level 1 predictions; this is **exceptional** achievement! Our level 2 qualifications generally come from an option subject which students can choose. **100%** of the year 11 students who were capable and chose a level 2 qualification achieved it in Home Cooking Skills. **The data shows** an upward mobility trend to Level 2: **58.54%** (24/41) of Year 11 students successfully achieved at least one Level 2 / GCSE qualification; a substantial rise from 44.44% (8 students) in 2025. The figures below have improved significantly this year due to 5 students sitting and passing a number of GCSE qualifications. It should be noted that **58.54%** of the year 11 co-hort achieved at least 1 level 2 or above qualification and **100%** of those entered achieved.

GCSE/L2 qualifications 2026

Number of students gaining		2024	2025	2026	% difference ('25-'26)
1 or more		50% (9)	44.44% (8)	58.54% (24)	+31.7%

Level 1 Qualifications – **82.93%** of our Y11 students **who were entered** for a qualification achieved at least one Level 1 by the end of KS4. 8 (19.51%) of these students achieved 3 or more Level 1 qualifications. 6 students were entered for an additional qualification (at a higher level than predicted level). 5 students predicted EL3 were extended and got a level 1 qualification in maths Functional Skills and 1 student achieved a level 2 this year. The number of students gaining 1 or more Level 1 qualification has gone down this year due to the number of students who were extended and gained higher than predicted qualifications.

Externally Accredited Results 2026

L1 qualifications 2026

Number of students gaining		2024	2025	2026	% difference ('25-'26)
5 or more	A* - G	0	0	0	0
1 or more	A* - G	83.33% (15)	94.44 (17)	82.93% (34)	-12.2%
5 or more (including Maths & English)	A* - G	0	0	0	0

Entry Level Certificate – 100% of the year 11 students entered achieved an **Entry Level Certificate in maths and English**. **82.93%** of the students achieved 5 or more entry level qualifications including English and maths which is slightly lower than the previous year but higher than the year before. This is due to the higher numbers of students in this co-hort who were entered for higher level qualifications.

ELC qualifications 2026

Number of students gaining		2024	2025	2026	% Difference ('24-'25)
5 or more	ELC	72.22% (13)	94.44% (17)	90.24% (37)	- 4.45%
5 or more (including maths and English)	ELC	77.78% (14)	94.44% (17)	82.93% (34)	- 12.18%
3 or more	ELC	88.89% (16)	94.44% (17)	92.68% (38)	- 1.86%
1 or more	ELC	100% (18)	100% (18)	100% (41)	NA

Overall Analysis

Each year student need dictates what subjects are offered for option choices and the level at which entries are made for core subjects. It must be noted that consideration of need and level of learning difficulty is variable year on year and cohort is a significant consideration in terms of entries, Epina 6th form has now increased to 49 students due to the ever-increasing complex needs of our learners. In some cohorts we have much higher numbers of SLD/1:1 than in others. The cohorts and curriculum offer is not truly comparable year on year, therefore small % increase/decrease is not a concern. Analysis of these results pulls out significant achievement and likewise any areas that raise concern. The number of students achieving Level 1 and Entry Level qualifications fluctuates annually often in relation to the number of students in the cohort and the number of students entered for Level 2 and above qualifications. The percentage



Externally Accredited Results 2026

of students gaining 5 or more ELC or 1 or more L1 has remained broadly in line over the last 3 years, however the percentage of level 2 learners shows greater fluctuation.

A number of year 11 students achieved higher results than were predicted as follows:

Science - 17/26 (65.38%)

Maths 5/39 (12.82%)

Life and Living Skills 7/17 (41.18%)

6 students who achieved Entry Level 3 maths this year were extended and achieved Functional Skills or GCSE maths qualifications.

28/41 (68.29%) year 11 students achieved at least one qualification at higher grade than anticipated.

Sixth Form 2026

External Accreditation

Cohort Size year 13 = 17 + 1 year 14 (Total 18)

GCSE/Level 2 Qualifications – 2 6th form students achieved a Level 2 qualification this year. Over the last 3 years we have had diminishing numbers of L2 entries due to 2 factors. Students working at level 2 who are capable of achieving at this level are now encouraged to move on to college or training providers which offer more courses at this level and the level of need in sixth form is increasing; many of the students now opting for 6th form are not ready for the jump from Level 1 to Level 2 and are completing 'bridging' qualifications. We continue to scour the market to find appropriate and accessible Level 2 qualifications for our students.

GCSE/L2 qualifications 2026

Number of students gaining		2024	2025	2026	% Difference ('25-'26)
1 or more		5% (1)	14.29% (2)	11.11% (2)	- 22.2%

Level 1 Qualifications – 72% of our Y13 students who were entered for L1 qualifications achieved 3 or more which is good; but over half achieved 5 or more level 1 qualifications which is a significant increase on the previous 2 years. This is due to the number and level of academic qualifications on offer. In recent years we have found that students were struggling to focus on too many qualifications and were not leaving with the vital life skills they require to succeed

Externally Accredited Results 2026

beyond Epina, we have therefore reduced the number of qualifications on offer to ensure there is a greater focus on preparation for adulthood, work based placements and independence, which also allows students to focus on fewer qualifications to gain higher levels.

L1 qualifications 2026

Number of students gaining		2024	2025	2026	% Difference ('25-'26)
5 or more	A* - G	40% (8)	35.71% (5)	55.56% (10)	+55.56%
3 or more	A* - G	70% (14)	78.57% (11)	72.22% (13)	- 8.08%
1 or more	A* - G	100% (20)	100% (14)	94.44% (17)	- 5.56%
5 or more(including Maths & English)	A* - G	40% (8)	0	5.56% (1)	+ 5.56%

Entry Level Certificate – 89% of the year 13 students entered achieved an Entry Level qualification. The majority of the Entry Level qualifications we run in 6th form are maths and English; the only students entered for these qualifications are those that did not achieve the highest possible Entry Level in year 11. 6th form life skills students also work towards Entry Levels in Vocational Studies and Independent Living. This figure will be variable and fluctuate dependent upon the achievement of the cohort intake in year 11. It has to be noted that the number of students joining Epina 6th form from feeder special schools has increased year on year and prior achievement is not always accurate when we do baseline assessments. It also has to be noted that many of the qualifications we have previously used for Entry Level certification have been discontinued. We are working hard to source replacements, however it must be noted that a bigger emphasis for Epina as a request from parents is now on work experience, preparation for adulthood and life skills.

ELC qualifications 2026

Number of students gaining		2024	2025	2026	% Difference ('25-'26)
3 or more	ELC	30% (6)	42.86% (6)	16.67% (3)	- 61.11%
1 or more	ELC	70% (14)	100% (14)	88.89% (16)	- 11.11%

1 year 13 student achieved at least one qualification at higher grade than anticipated.