



Externally Accredited Results 2025

Year 11 2025

External Accreditation

Cohort Size 19 (figures based on 18 due to 1 student home elective)

GCSE/Level 2 Qualifications – Data shows that of the 60 students in KS4 at the end of the academic year ‘24/’25 **47%** in maths, **42%** in reading and **55%** in writing were working **below stage 3** (this equates to year 3 National Curriculum expectation) which is 7-8 years behind chronological age expectation. Only 1 student in year 11 this year was academically able to work at this level in a core subject area and he gained a maths Functional Skills Level 2 qualification, despite starting Epinaay many years behind his chronological age. This grade was above the prediction of Level 1, this is outstanding achievement! Our level 2 qualifications generally come from an option subject which students can choose. **100%** of the year 11 students who were capable and chose a level 2 qualification achieved it. The slightly lower figure is due to fewer students in year 11 choosing that option in the 2024/25 co-hort. It should be noted that **44%** of the year 11 co-hort achieved at least 1 level 2 qualification and **100%** of those entered achieved.

GCSE/L2 qualifications 2025

		2023	2024	2025	% difference ('24-'25)
1 or more		58.82% (10)	50% (9)	44.44% (8)	- 11.12%

Level 1 Qualifications – 94.4% of our Y11 students **who were entered** for a qualification achieved at least one Level 1 by the end of KS4. 7 (38.89%) of these students achieved 3 or more Level 1 qualifications. 3 students were entered for an additional qualification (at a higher level than predicted level). 2 students got a level 1 qualification in maths Functional Skills and 1 student achieved a level 2 this year.

L1 qualifications 2025

		2023	2024	2025	% difference ('24-'25)
5 or more	A* - G	0	0	0	0
1 or more	A* - G	82.35% (14)	83.33% (15)	94.44 (17)	+13.3%
5 or more (including Maths & English)	A* - G	0	0	0	0



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Entry Level Certificate – 100% of the year 11 students entered achieved an **Entry Level Certificate in maths and English**. 94.44% of the students achieved 5 or more entry level qualifications including English and maths which is higher than the previous 2 years.

ELC qualifications 2025

		2023	2024	2025	Difference ('24-'25)
5 or more	ELC	88.24% (15)	72.22% (13)	94.44% (17)	+30.76%
5 or more (including maths and English)	ELC	82.35% (14)	77.78% (14)	94.44% (17)	+30.76%
3 or more	ELC	94.12% (16)	88.89% (16)	94.44% (17)	+6.24%
1 or more	ELC	100% (17)	100% (18)	100% (18)	NA

Overall Analysis

Each year student need dictates what subjects are offered for option choices and the level at which entries are made for core subjects. It must be noted that consideration of need and level of learning difficulty is variable year on year and cohort is a significant consideration in terms of entries, Epina y 6th form has now increased to 42 students due to the ever-increasing complex needs of our learners. In some cohorts we have much higher numbers of SLD/1:1 than in others. The cohorts and curriculum offer is not truly comparable year on year, therefore small % increase/decrease is not a concern. Analysis of these results pulls out significant achievement and likewise any areas that raise concern. The number of students achieving Level 1 and Entry Level qualifications has remained broadly in line over the last 3 years, however the number of level 2 learners has steadily declined.

A number of year 11 students achieved higher results than were predicted as follows:

Science - 14/14 (100%)

Maths 1/18 (5.56%)

Life and Living Skills 1/4 (25%)

3 students who achieved Entry Level 3 maths this year were extended and achieved Functional Skills maths qualifications.

16/18 (88.89%) year 11 students achieved at least one qualification at higher grade than anticipated.



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Sixth Form 2025 External Accreditation Cohort Size year 13 = 14

GCSE/Level 2 Qualifications – 2 6th form students achieved a Level 2 qualification this year. Over the last 2 years we have had diminishing numbers of L2 entries due to 2 factors. Students working at level 2 who are capable of achieving at this level are now encouraged to move on to college which offers more courses at this level and the level of need in sixth form is increasing; many of the students now opting for 6th form are not ready for the jump from Level 1 to Level 2 and are completing ‘bridging’ qualifications. We continue to scour the market to find appropriate and accessible Level 2 qualifications for our students.

GCSE/L2 qualifications 2025

		2023	2024	2025	Difference ('24-'25)
1 or more		33.33% (4)	5% (1)	10% (2)	+100%

Level 1 Qualifications – Over half of our Y13 students who were entered for L1 qualifications achieved 3 or more which is good, the figures for those achieving 5 or more level 1 qualifications has decreased again this year. This is due to the number and level of academic qualifications on offer. In recent years we have found that students were struggling to focus on too many qualifications and were not leaving with the vital life skills they require to succeed beyond Epinay, we have therefore reduced the number of qualifications on offer to ensure there is a greater focus on preparation for adulthood, work based placements and independence. It also has to be noted that many of the qualifications we have previously used for Level 1 certification have been discontinued. We are working hard to source replacements, however it must be noted that a bigger emphasis for Epinay as a request from parents is now on work experience, preparation for adulthood and life skills.

L1 qualifications 2025

		2023	2024	2025	Difference ('24-'25)
5 or more	A* - G	41.67% (5)	40% (8)	25% (5)	-37.5%
3 or more	A* - G	91.67% (11)	70% (14)	55% (11)	-21.4%
1 or more	A* - G	100% (12)	100% (20)	70% (14)	-30%



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5 or more(including Maths & English)	A* - G	25% (3)	40% (8)	0	-100%
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Entry Level Certificate – 100% of the year 13 students entered achieved an Entry Level qualification. The majority of the Entry Level qualifications we run in 6th form are maths and English; the only students entered for these qualifications are those that did not achieve the highest possible Entry Level in year 11. 6th form life skills students also work towards Entry Levels in Vocational Studies and Independent Living. The below figures demonstrate that the numbers of students who did not achieve as high as possible in year 11 were higher in the 23/24 cohort as 14 students were entered whereas in the previous year only 7 students took maths and/or English ELC. The figure for students achieving 3 or more represents life skills students – this is the first year of certification for this cohort of students.

ELC qualifications 2025

		2023	2024	2025	Difference ('24-'25)
3 or more	ELC	0	30% (6)	30% (6)	SS
1 or more	ELC	58.33% (7)	70% (14)	70% (14)	SS