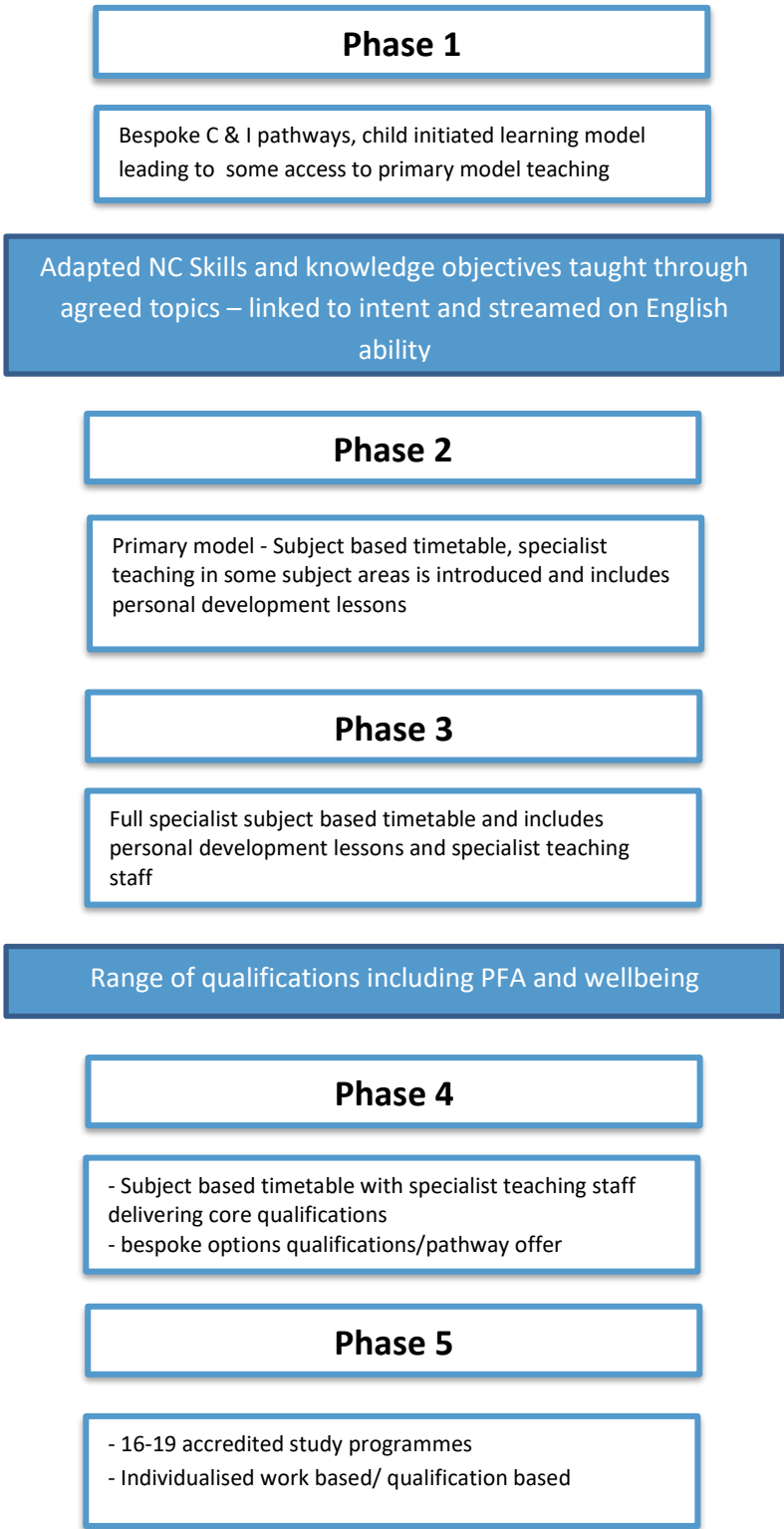
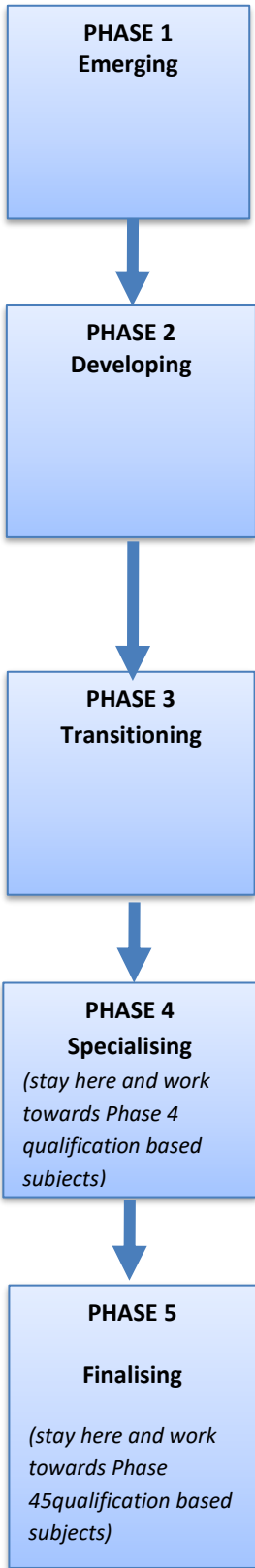


Curriculum Model



LIFESKILLS

The rationale for these groups is to prepare students for adulthood in a practical manner and where possible for qualifications at the appropriate level these students are identified at the end of phase 1.

Phase 2 & 3

Bespoke scheme of work which encompasses the key skills required in maths and English & foundation learning in Health and wellbeing Understanding the world and the environment Self expression.

Phase 4

Students follow core subjects taught practically and option choices, students continue to work towards key life skills objectives

Phase 5

Students work towards vocational qualifications at the appropriate level in a practical manner