

# **Attendance News**

Spring Term 2023

Attend today, achieve tomorrow



I am Mrs Simpson and I am the Assistant Head Teacher at Epinay School. One of my roles in the school is lead for Behaviour and Attendance. As part of my role, I lead the Attendance Team.

The rest of the team are:

Ronice Jopling, Multi Agency Key Worker, Sandra Stephenson, Head's PA, Laura Burns / Emma Henderson, Day to Day Attendance Administration / Phone Calls

If you would like to discuss your child's attendance - please do not hesitate to get in touch!

#### **Class attendance:**

Class	% Attendance (Year to Date)
Black	94.27
Blue	92.37
Brown	96.32
Gold	95.17
Green	96.72
Grey	97.47

Class	% Attendance (Year to Date)
Lilac	95.23
Orange	89.95
Pink	95.45
Purple	93.23
Red	94.99
SENSES	97.28

Class	% Attendance (Year to Date)
Silver	95.03
Sixth Form	92.31
White	85.39
Yellow	86.90

### HEADLINES

- Whole school attendance target for the year is 94.5%
- Whole school attendance for the term was 93.65%
- Whole school attendance year to date was 93.48%
- 127 pupils (62.9%) had attendance of over 95% (outstanding attendance) for the half term
- 110 pupils (54.5%) had attendance of over 95% (outstanding attendance) year to date
- 18 pupils (8.9%) had 100% attendance year to date.

#### How is your attendance?

- > Outstanding attendance = 95% or above
- > Good attendance = between 90% and 94.9%
- Requires improvement attendance = between 85% and 89.9%
- Inadequate attendance= 84.9% and below



Ready to listen, ready to learn together



#### Attendance aims & priorities

- > Target: to achieve whole school attendance of 94.5%
- How will we achieve this?: First day response, home visits, pastoral telephone calls home, assemblies, well done post cards, letters home, school meetings with parents / carers.
- House reward system: celebrating 100% attendance. Pupils achieving 100% attendance for the term will be entered into a raffle. Lucky winners receive a £50 voucher.
- Consistency: Attendance and pastoral teams working together to identify barriers to attendance and delivering appropriate actions and interventions to address issues.
- Parental engagement: continual communication with families through social media, school website, school displays, assemblies and parent events.
- Attendance data: half termly data analysis procedures to monitor individual and group pupil attendance. All staff receive weekly individual and class attendance information.
- Letters: half termly letters to parents/carers where we have attendance concerns.
- Local Authority Attendance Team: involvement if attendance concerns continue.

## What can you do to help your child's attendance?

- It is important your child attends school as regularly as possible.
- Wherever possible, please book appointments outside the school day. If this is not possible, your child will be marked as "M" (medical appointment).
- Inform school as soon as possible if your child is going to be absent.
- If your child is unwell or absent for any other reason, please contact the school office before 9.15am on each day of absence.
- Contact your child's pastoral teacher if you feel your child is unhappy in school.
- Contact Ronice Jopling if you feel there is anything we can do to support your child's attendance.







#### Just SOME of the key reasons why it is so important children attend school:

To learn
To have fun
To make new friends
To experience new things
To develop awareness of other cultures, religion, ethnicity, sexual orientation & gender differences
To achieve
To gain qualifications
To develop new skills
To build confidence & self-esteem
To have the best possible start in life

Contacting school ... There are lots of ways of getting in touch: Tel: 01914898949 Twitter: www.twitter.com/EpinaySchool Address: Nevinson Avenue, South Shields, NE34 8BT

Email: <u>sstephenson5@epinay.org</u> Facebook: <u>www.facebook.com/EpinaySchool</u> Website: <u>www.epinay.org</u>



Ready to listen, ready to learn together