

Year 7 catch up grant 2019/20

Income received £8000

In previous years catch up funding has been used to develop a range of interventions in order to provide pupils with alternative approaches in overcoming complex learning need barriers; although successful as demonstrated by the impact of previous PITSTOP interventions Epina y will use the catch up funding this year to target and fund literacy and numeracy initiatives only.

Literacy Catch-up

Initiatives and Deployment of Funding

- Weakest pupils in year 7 will receive 1:1 catch up intervention session for 20 minutes twice per week with a subject specialist.
- Development of a new school library with timetabled weekly guided reading sessions and 1:1 reading support offered during that time.
- Investment and training in Read, Write, Ink programme.
- Investment in Pira assessment tool, used to identify specific focus areas for year 7 pupils.

Numeracy Catch-up

Initiatives and Deployment of Funding

- Weakest pupils in year 7 will receive 1:1 catch up intervention session for 20 minutes twice per week with a subject specialist.
- Specialist resources and staff training to develop interactive, practical sessions to meet the learning needs of SEND pupils.

IMPACT

Due to the implementation of COVID 19 restrictions we are unable to report on the impact over a year. The following data shows impact over the first term in school.

Autumn 1 - Spring 1

Maths: 8 students including those in year 7 received intervention IMPACT of these 37.5% achieved at least 1 target set. Following robust QA into this it was found to be an issue with target setting, deliverer is now receiving support in this area and all targets for the next round have been set by DHT and assessment lead. Despite this 75% of these students had improved performance in maths and were put back on track following intervention. Only 1 of these students will receive a 2nd round of intervention.

Reading: 13 students including those in year 7 received intervention IMPACT of these 100% achieved at least 1 target, this meant 77% of these students were put back on track following intervention and will not receive intervention in the next round.

Writing: 15 students including those in year 7 received intervention IMPACT of these 93%, achieved at least 1 target set, with over half achieving all targets set. 60% of these students were put back on track following intervention. Only 2 of these students will require further intervention, 1 will continue to receive intervention in the next round.

As the academic year was cut significantly short and the impact of this spend cannot be fully measured we intend to implement a similar plan for the academic year 20/21.