

Phase 4: Introduction to General Religious Education Entry 3				
Term	Topic	Coursework reference	Learning Outcome	Assessment Criteria
Autumn 2020	Religions and relationships (Christianity)	Religious views to sex and marriage	4. Have an awareness of religious practices	4.1. Identify some key elements of practice within a particular faith tradition.
Spring 2020	The sanctity of life (all religions)	Beliefs on human life and existence Responses to abortion and euthanasia	1 know about religion and spirituality 6 have an awareness of the relationship between religious belief and lived experience	1.1. State their own beliefs about the meaning of human life, and why they hold those beliefs. 6.1. State one example where religious belief influences choice of action in daily life.
Summer 2020	Has Science Ditched God?	Creation story Beliefs on life after death	5 Have an awareness of different faith traditions within a contemporary society 3. Have an awareness of questions about life	5.1. Retell a religious story from each of two main faith traditions. 3.1. Identify some key questions about life and death/afterlife.
Autumn 2021	Religions and Peace and Justice (Islam)	Shariah law and British law. Jihad and the struggle to be a good Muslim	2. Know the demands of religious commitment in everyday life.	2.1. Identify some key religious activities in daily life, distinguishing these from secular activities.
Spring 2021	Religion and Wealth and Poverty (Christianity)	Rewrite the good Samaritan and explain the story	7 Make a decision between right and wrong in contemporary culture	7.1. In response to a familiar story state whether the characters behaved in a good way.

Summer 2021	Religious Views about Life After Death (all religions)	Beliefs on life after death	3. Have an awareness of questions about life	3.1. Identify some key questions about life and death/afterlife.
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