

NOCN Vocational Pathways Overview - Health and Social Care - Children and Young People Group 2

Phase 5

Unit Title	Term	Learning Objective	Assessment Criteria	Notes
2020_21				
Introduction to health and social care	Autumn Term	1. Know duties, procedures and requirements relevant to working in a care environment.	1.1. Describe own duties. 1.2. Outline workplace requirements about: (a) Personal presentation (b) Timekeeping and attendance (c) Conduct towards others. 1.3. Identify the main procedures related to own work role. 1.4. Give examples of the possible consequences of not following at least two procedures.	
		2. Know about equipment used when working in a care environment.	2.1. Name items of equipment used. 2.2. State the purpose of equipment. 2.3. Use equipment to carry out tasks. 2.4. Describe how to care for and store equipment	
		3. Know health and safety procedures for working in a care environment.	3.1. Outline fire procedures. 3.2. Outline accident procedures. 3.3. Follow health and safety procedures.	
		4. Be able to communicate with others when working in a care environment.	4.1. Indicate when and how to approach supervisors and colleagues when working in a care environment. 4.2. Outline how to maintain good working relationships in a care environment. 4.3. Give examples of how to respond to a complaint.	
Supporting Child Development	Autumn 2	1. Understand how to minimise risk in a young child's environment.	1.1. State risks for children age 0-1 (a) at home (b) in a child care setting. 1.2. State risks for children age 1-3 (c) at home (d) in a childcare setting.	

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			<p>1.3. Identify safety products for children age 0- 3 .</p> <p>1.4. State how each product helps to minimise risk.</p>	
		<p>2. Know how to support the development of a baby age 0-1.</p>	<p>2.1. Outline the physical development of a baby from 0-1.</p> <p>2.2. Select toys, play materials and games suitable for a child age 0-1.</p> <p>2.3. Outline how these can be used to support different aspects of a baby's development.</p>	
		<p>3. Know how to support the development of children age 1-3.</p>	<p>3.1. Outline the physical development of a child age 1-3.</p> <p>3.2. Select toys, play materials and games suitable for a child age 1-3.</p> <p>3.3. Outline how these can be used to support different aspects of a child's development.</p>	
Understanding play	Spring	<p>1. Understand the features of a positive learning environment.</p>	<p>1.1. Identify features of a setting that contribute to a positive learning environment.</p> <p>1.2. State how these features might help children to learn through the use of play activities and strategies.</p>	
		<p>2. Understand how play can help children's learning or development.</p>	<p>2.1. Outline some ways in which play can help children's learning in each of the following developmental areas:</p> <ul style="list-style-type: none"> a) physical b) social c) emotional d) intellectual e) linguistic. 	
		<p>3. Understand how play activities can avoid stereotyping and discrimination.</p>	<p>3.1. Give an example of stereotyping in play.</p> <p>3.2. Identify how a given set of materials, resources or activities can challenge stereotyping and discrimination.</p>	

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Teamwork	Summer	1. Be able to work as part of a team.	1.1. Participate in a group discussion about objectives of a given task. 1.2. List task objectives identified by the team. 1.3. Plan with team members the activities requiring individual and team action to meet the objectives. 1.4. Describe own role in completing the task. 1.5. Carry out own role to the agreed standards and timescales.	
		2. Be able to identify how to improve team working.	2.1. Outline what went well and why, with reasons. 2.2. Outline what could have gone better and why. 2.3. Describe at least one way to improve own team working in future.	
2021_22				
Understanding the Physical and Psychological Needs of Children	Autumn term	1. Know about physical and psychological needs of children.	1.1. Outline physical needs of a child of a given age. 1.2. Outline Psychological needs of a child of a given age.	
		2. Understand the importance of exercise and rest in children's healthy development.	2.1. Outline some reasons why rest and exercise are important in child's development. 2.2. Identify activities which promote exercise to a child of a given age. 2.3. Outline ways in which opportunities for exercise and rest can be incorporated into a daily routine for a child.	
		3. Know how to provide physical care for children of different ages.	3.1. Outline key factors in caring for the: a) Hair b) Skin c) Teeth d) Feet of a baby, toddler, pre-school and schoolaged child.	

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		4. Know how to help a child with additional physical needs.	4.1. Give an example of a child who needs extra support to meet their physical needs. 4.2. Outline the role of two agencies or organisations that can offer support in meeting the physical needs of children.	
		5. Know how to support a child with additional	5.1. Give an example of a child who needs extra support to meet their psychological needs. 5.2. Outline the role of two agencies or organisations that can offer support in meeting the psychological needs of children.	
Understanding Growth and Physical Development from Birth to Adolescence	Spring 1 term	1. Understand the sequence of growth and physical development from birth to adolescence.	1.1. Identify the main stages of human growth and physical development. 1.2. Give an example of changes in a person's physical appearance. 1.3. Give an example of physical abilities at each stage from birth to adolescence.	
		2. Understand some of the factors that affect growth and physical development.	2.1. Give an example of how: (a) Diet (b) Exercise or lack of it (c) Environmental factors can affect growth and physical development. 2.2. Identify how environment may affect: (a) Diet (b) Exercise or lack of it (c) Environmental factors can affect growth and physical development.	
Using Craft Activities with Children and Young People	Spring 2 term	1. Understand the uses of craft activities.	1.1. State some reasons for using craft activities with a child/young person. 1.2. Identify some of the factors to be taken into account when choosing activities. 1.3. Identify appropriate and inappropriate techniques for a child/young person.	
		2. Know how to plan and organise an appropriate craft activity.	2.1. Plan a craft activity for a specific child/group.	

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			<p>2.2. Identify time, resources and techniques required.</p> <p>2.3. Outline health and safety aspects in considerations relevant to the activity.</p> <p>2.4. Support children/young people to take part in the planned activity safely.</p>	
		3. Know how to review a craft activity.	<p>3.1. State what went well.</p> <p>3.2. State what could be improved.</p>	