

NOCN Entry Level Award in Independent living leisure activities / SETPD- 2 credits (summer term)				
Term	Unit	Learning Outcomes		Assessment Criteria
Autumn  Hand out – Sept 2020  Hand In – Jan 2021	HB1/E3/QQ/042  Exploring Music  Entry 3	1. Be able to appreciate music.  2. Be able to identify and play musical instruments.  3. Play a musical instrument with others		1.1. Listen to a selection of music and express a preference.  1.2. Give reasons for preference.  1.3. Identify a preferred style.  1.4. State feelings the music evokes.  2.1. Identify three musical instruments and their sounds.  2.2. State a preference.  2.3. Produce musical sounds from two instruments.  3.1. Play own part in the group appropriately.  3.2. Express feelings from playing in a group
Spring  Hand out 18.1.2021  Hand in May 2021	HB1/E3/QQ/043  Exploring Performance	1. Prepare for a performance.  2. Be able to follow instructions.		1.1. Identify ideas for performance.  1.2. Decide on a performance.  1.2. Identify what props/equipment/clothing may be needed.  1.4. Identify potential audience.  2.1. Respond to a variety of instructions to complete tasks.  2.2. Ask questions if clarification is required.  2.3. Take direction in own performance.

		<p>3. Be able to cooperate with others in performance.</p> <p>4. Be able to reflect on performance.</p>	<p>3.1. Identify own role in a performance.</p> <p>3.2. Identify other performance members and their roles.</p> <p>3.3. Work appropriately with other performance members to achieve group goals.</p> <p>3.4. Be considerate to other performance members.</p> <p>4.1. State three things that went well in own performance.</p> <p>4.2. State three things that went well in the overall performance.</p> <p>4.3. Identify areas for improvement in own performance and in that of the group.</p>
<p>Summer</p> <p>Hand out 26.4. 21</p> <p>Hand in 14.6.21</p>	<p>Improving Own Learning and Performance</p>	<p>1. Be able to identify own strengths and areas for improvement</p> <p>2. Know how to plan to reach learning targets.</p> <p>3. Be able to review own performance.</p>	<p>1.1. Identify own personal strengths, aptitudes or skills.</p> <p>1.2. Identify a personal area for improvement.</p> <p>1.2. State a realistic learning target to address the identified area for improvement.</p> <p>2.1. Produce an action plan showing steps necessary to reach the learning target.</p> <p>2.2. Give an example of how to access support or advice to help achieve a personal learning target.</p> <p>2.3. State progress towards the learning target.</p> <p>3.1. Identify an improvement in performance.</p>