

NOCN LEVEL 1 Preparing to work in Adult Social Care			
Units towards – NOCN ENTRY 3 Award Employment, Training and Personal Development			
Units Towards – NOCN Entry 3 Award Independent Living Personal Care			
Term	Unit	Learning Outcomes	Assessment Criteria
Autumn  Hand out – 14.9.20  Hand In – 14.12.20	Personal Safety	<p>1. Know how to stay safe at home.</p> <p>2. Know how to stay safe from other’s behaviour.</p> <p>3. Know basic emergency aid techniques.</p> <p>4. Know familiar health and safety signs.</p>	<p>1.1. Identify potential risks to the home. 1.2. Identify three ways of protecting the home</p> <p>2.1. Identify situations that pose a risk to self. 2.2. Identify possible strategies to prevent these situations. 2.3. Identify a strategy for dealing with such a situation.</p> <p>3.1. Identify three emergency situations. 3.2. Describe what needs to be done in 3.1. 3.3. Identify emergency contacts. 3.4. Simulate the making of a 999 telephone call.</p> <p>4.1. Identify three health and safety signs</p>
Hand out – 14.9.20  Hand In – 14.12.20	Personal Care and Hygiene	<p>1. Understand the need for personal hygiene.</p> <p>2. Know the uses of toiletry products</p> <p>3. Recognise the need for regular changes of clothes.</p> <p>4. Know the importance of oral health.</p>	<p>1.1. Identify why bathing or showering is part of a regular personal routine. 1.2. Identify another personal hygiene routine and when it might be used.</p> <p>2.1. Identify products for personal use. 2.2. Identify examples of when toiletry products are used.</p> <p>3.1. Identify a routine for changing different clothes. 3.2. Identify why clothes should be changed and washed or cleaned regularly.</p> <p>4.1. Identify why oral health is important. 4.2. Give examples of advantages of using oral health products. 4.3. Identify when and how teeth should be cleaned.</p>

<p>Hand out – 14.9.20</p> <p>Hand In – 14.12.20</p>	<p>Introduction to the adult social care sector- Level 1</p>	<p>1. Know about types of social care support available to adults</p> <p>2. Know the range of jobs available in adult social care</p>		<p>1.1. Define adult social care 1.2. Outline the different types of adult social care support and their purpose 1.3. Give examples of who would access different types of adult social care support 1.4. Outline how informal care contributes to adult social care</p> <p>2.1. Identify a range of jobs available in adult social care 2.2. Outline settings where adult social care support is provided 2.3. Outline a range of ways to develop a role or career in adult social car</p>
<p>Hand out – 14.9.20</p> <p>Hand In – 8.2.20</p>	<p>Introduction to the values and principles of adult social care- level 1</p>	<p>Know the values and principles of adult social care</p> <p>2. Know the importance of diversity within adult social care</p>		<p>1.1. Identify key values and principles of adult social care 1.2. Outline why adult social care workers need to promote these values at all times 1.3. Identify areas where own values and principles may conflict with those of adult social care</p> <p>2.1. Outline why it is important to support and respect diversity and different cultures and values 2.2. Outline the importance of finding out an individual’s history, needs, wishes, likes and dislikes</p>
<p>Spring</p> <p>Hand out 11.1.2021</p> <p>Hand in 19.3 2021</p>	<p>Awareness of the skills and attitudes needed to work in adult social care- Level 1</p>	<p>Know the range of skills and attitudes essential to work in adult social care</p> <p>Know the communication skills needed in adult social care</p>		<p>1.1. List skills and attitudes essential to work in adult social care 1.2. Identify own skills and attitudes essential to work in adult social care 1.3. Identify own skills and attitudes that require further development</p> <p>1.1. Identify the range of communication skills needed in adult social care</p>

	<p>Awareness of communication in adult social care- Level 1</p> <p>Awareness of the role and responsibilities of the adult social care worker- Level 1</p>	<p>2. Know how adult social care workers can meet the communication and language needs of individuals</p> <p>3. Know the importance of record keeping in adult social care settings</p> <p>1 Know about the responsibilities of the adult social care worker</p> <p>2. Know about the role of the adult social care worker</p>	<p>2.1. Identify barriers to effective communication</p> <p>2.2. List ways of overcoming barriers to effective communication</p> <p>3.1. List the different purposes for which record keeping might be used</p> <p>3.2. Give examples of different types of record keeping used in adult social care settings</p> <p>3.3. Outline the skills needed to maintain clear, accurate and up to date records</p> <p>1.1. Identify main responsibilities of an adult social care worker</p> <p>1.2. Outline the responsibilities and limits of the relationship between care workers and the individual</p> <p>1.3. Identify others that adult social care workers may work in partnership with</p> <p>1.4. Outline the need to report any suspicions about abuse or neglect</p> <p>2.1. Identify daily tasks in a range of adult social care roles</p> <p>2.2. Outline how duty of care might apply to the adult social care worker's daily role</p> <p>2.3. Give examples of how to provide person centred support when supporting individuals in day-to-day activities</p>
<p>Summer</p> <p>Hand out 26.4. 21</p>	<p>Caring for a Child</p>	<p>1. Know how to provide physical care for children of different ages.</p>	<p>1.1. List some key factors in the physical care of a baby, toddler, pre-school and school aged child: (a) Hair (b) Skin (c) Teeth (d) Feet.</p>

<p>Hand in 14.6.21</p>	<p>Check that a small Animal is Healthy</p>	<p>2. Be able to choose appropriate clothing and footwear for children.</p> <p>3. Understand the importance of a child's daily routine.</p> <p>1 Be able to restrain a small animal.</p> <p>2. Know the signs of good health in a small animal.</p>	<p>2.1. Identify suitable clothing and footwear for children according to age and season.</p> <p>3.1. List the key activities in the daily routine of a child of a given age. 3.2. State how these activities are important for the well-being of the child.</p> <p>1.1. Prepare to restrain a small animal. 1.2. Restrain a small animal. 1.3. Maintain own safety and hygiene throughout the restraining of the small animal.</p> <p>2.1. Identify areas of the body for checking to establish health in a small animal. 2.2. State the signs which indicate that a small animal is healthy.</p>
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