



## Externally Accredited Results 2021

**Level 2 Qualifications** - 7 students in year 11 gained at least 1 Level 2 qualification, this is GCSE grade 4 equivalent and was higher than originally predicted and our highest ever recorded number of level 2 qualifications! This represented 39% of KS4 leavers during the school year 2020/21, which was almost double the achievement of 20% in 2019/20 and also higher than the 35% achieved in 2018/19.

In addition to our Y11 students, one of our Y10 pupils achieved Level 2 qualifications in English and Maths during the 2020/21 school year, this student is now working towards GCSE qualifications despite being a school refuser prior to joining Epina y.

**Level 1 Qualifications** - 100% of our Y11 students who were entered for a qualification, achieved at least one Level 1 by the end of KS4, which was an increase from 80% of the cohort in the previous 2 years.

11 of these students achieved 3 or more Level 1 qualifications (from 40% 2020 to 61% 2021) and 3 students achieved 5 or more level 1 qualifications (from 10% 2020 to 16.67% 2021) which are both increases on the previous year (2020) and in some cases higher than the grades predicted at the start of the academic year!

3 students achieved 5 or more Level 1 qualifications including English and Maths. This represents 16.67% of the cohort, this is an increase from 10% in 2020 and 13% in 2019.

**Entry Level Certificate** – 100% of the year 11 students entered achieved an Entry Level Certificate in Maths and English. 6 students were not put forward for Entry Level English as they had already achieved a higher L1 in the subject. 39% of the students achieved 5 or more entry level qualifications including English and Maths. This appears to be much lower than in previous years. However, it reflects that students are exceeding expected progress and are achieving qualifications at a higher level, thus fewer Entry Level qualifications taken which is outstanding.

9 students, all of whom were entered for Entry Level science, achieved a higher Entry Level qualification than first anticipated despite significant disruption, lost learning and remote episodes due to Covid-19.

The Covid-19 pandemic has a significant impact on 1 student within this cohort. One student was referred to CYPS and underwent significant mental health intervention. This student did not engage in on line learning or catch up sessions and therefore did not achieve 4 qualifications of the qualifications predicted due to non-completion of coursework. Some units within qualifications were achieved and the student still achieved 5 Entry Level qualifications together with Level 1 Maths and English. One other Y11 student was unsuccessful with one unit of a qualification, due to attendance during Covid-19 lockdowns and non-completion of coursework.

It must be noted that all of the qualifications gained in 2021 were actual results assessed via coursework completion or exams sat. Epina y did not have any teacher assessments submitted in lieu of exams.



## Externally Accredited Results 2021

**Year 11 2021**

**External Accreditation**

**Cohort Size 21. Figures based on 18 pupils entered**

### GCSE/L2 qualifications 2020

		2020	2021	% difference
1 or more		20% (2)	38.89% (7)	+48.57%

### L1 qualifications 2020

		2020	2021	% difference
5 or more	A* - G	10% (1)	16.67% (3)	+40%
1 or more	A* - G	80% (8)	100% (18)	+20%
5 or more(including Maths & English)	A* - G	10% (1)	16.67% (3)	+40%

### ELC qualifications 2020

		2020	2021	Difference
5 or more	ELC	100% (10 pupils)	72.22% (13)	-27.78%*
5 or more (including maths and English)	ELC	100% (10 pupils)	38.89% (7)	-61.11%*
3 or more	ELC	100% (10 pupils)	100% (18)	NA
1 or more	ELC	100% (10 pupils)	100% (18)	NA

\*The decrease in value is due to the higher number of students entered for higher level qualifications students working at level 1 or 2 would not be entered for Entry Level qualifications in those subject areas.



## Externally Accredited Results 2021

### Sixth Form 2021 External Accreditation

Cohort Size year 13 = 9. Figures based on 9 pupils entered

#### GCSE/L2 qualifications 2020

		2020	2021	% difference
1 or more		0	22.22% (2)	+100%

#### L1 qualifications 2020

		2020	2021	% difference
5 or more	A* - G	5.88% (1)	22.22% (2)	+73.53%
3 or more	A* - G	23.53% (4)	88.89% (8)	+73.52%
1 or more	A* - G	47.06% (8)	100% (9)	+52.94%
5 or more(including Maths & English)	A* - G	0	22.22% (2)	+100%

#### ELC qualifications 2020

		2020	2021	% difference
5 or more	ELC	58.82% (10 pupils)	0	-100%*
3 or more	ELC	58.82% (10 pupils)	11.11% (1)	-80.60%*
1 or more	ELC	58.82% (10 pupils)	88.89% (8)	+33.83%
5 or more (including maths and English)	ELC	0	0	N/A

\*The decrease in value is due to the higher number of students entered for higher level qualifications students working at level 1 or 2 would not be entered for Entry Level qualifications in those subject areas.



## Externally Accredited Results 2021

**Level 2 Qualifications** – We had a 100% increase on the number of students gaining Level 2 qualifications which is a fantastic achievement especially in light of the Covid-19 pandemic and disruption to learning. These students engaged in self-study and completed all work set during lockdowns.

**Level 1 Qualifications** - 100% of our Y13 students who were entered for a qualification, achieved at least one Level 1 by the end of KS5, which was a 53% increase on the previous year (2020).

The number of students achieving 3 or more Level 1 qualifications (from 24% 2020 to 89% 2021) and achieving 5 or more level 1 qualifications (from 6% 2020 to 22% 2021) both increases of 74% on the previous year (2020). The majority of this cohort achieved 4 or more level 1 qualifications and all attained the qualifications they were predicted.

1 student gained a Level 1 Diploma, significantly higher than predicted which is outstanding!

2 students achieved 5 or more Level 1 qualifications including English and Maths. This represents 22.22% of the cohort, this is a 100% increase from 2020.

**Entry Level Certificate** – 88% of the year 13 students achieved 1 or more Entry Level Certificates which is a 34% increase on the previous year. Those achieving 5 or more Entry Level qualifications has seen a 100% decrease but it must be noted that this is due to more students completing higher level qualifications and fewer entries.