

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	0%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £16,500		Date Updated: 20.07.19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Primary <i>swimming provision</i> , supporting primary pupils to learn to swim and water safety.	Weekly primary swimming lessons timetabled.	£2,500	Primary classes (green and red) attended weekly swimming lessons to enhance water safety, develop basic strokes and water confidence.	Continue weekly provision 2019-20. To review how achievement is recorded and tracked.	
In addition, new Enrich class to access swimming opportunities and contribution to be made towards swimming badges.	Weekly swimming lessons timetabled.	£100	New Enrich class accessed swimming and swimming incentives.	As above.	
Continuation of creative dance and coaching to develop learning across the curriculum and increase engagement and participation through the introduction of dance and performing arts, identifying talent and offering additional support that aids progression.	Hire dance choreographer.	£2,000	Creative dance element at Epinau offers primary classes access to a professional dance coach that supports physical exercise, creativity, dance and movement. In addition, supports development of motor-skills and confidence. Weekly provision allows pupils to develop their abilities and progress throughout the year, with termly performances where parents/carers are invited along to enjoy and see children's achievements.	Continue to offer provision for 2019-20	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:

				34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Replacement of PE and sports equipment to restock school resources, balls, bibs, tennis nets and storage boxes etc. Replacement of primary PE exercise benches.	Purchase equipment, resources and benches	£1,550 £1,200	New indoor/outdoor equipment and new benches have been purchased to restock schools resources, support health and well-being programmes for pupils and encourage active kids with links to cross-curriculum topics including maths, and PHSE.	Sustainable equipment available within school. Identify equipment needs for 2019-20
Wheel-away padded seats for SEND pupils to access trampoline activities.	Purchase Wheel-away	£500	Not purchased.	Needs changed therefore was no long required.
Purchase primary PE kits and plimsolls to support SEND needs, improve primary PE uniform and appearance at outside events.	Purchase PE Kits/clothing	£300	PE kits have been purchased to ensure uniformity and school recognition off-site at sporting events as well as ensuring pupils had appropriate PE clothing for the events. Additional spare clothing and plimsolls were also available to pupils to encourage participate in lessons.	Kits and clothing now available within school.
Improve exercise and fitness facilities in primary school yard, with the introduction of new yard markings, equipment and resources that improve movement, motor skills, decision making and social skills. Sustainable and durable resources that can be used long-term.	Action yard markings	£2,100	The main school yard has seen some new ground markings to support sport and games that will be sustainable for the future.	Sustainable marking now on yard. Additional yard markings identified for 2019-20

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Support extended schools programme. Provision to be responsive to pupils and to offer a variety of sessions over the year, such as; stay and play, football, forest school etc. Offering sustainable provision of health and fitness, exercise, healthy-start programmes both before and afterschool and during school holidays. Programmes that promote continuation of health and fitness programmes, well-being and encourage healthy lifestyles.	Support towards provision of one afterschool sports club per week. Support breakfast club provision. Support towards holiday sporting activities and promote holiday provision.	£2,000 £3,000 £750	Sports Premium supported extended school provision through breakfast, afterschool and summer holiday clubs. These facilities support both pupils and Epinay families, increase access to clubs and opportunities where pupils learn new skills and socialise with other peers. Additional equipment also purchased to give pupils access to new equipment and improved resources.	Extended schools programme revised for 2019-20 and sustainable through income generation.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Annual membership of the Wanderers Sports Association, supporting and ensuring access to regional sporting opportunities and range of sporting events, including; football, gymnastics, rounders, cross-country, athletics. The programme encourages engagement, participation and achievement and brings pupils together from schools across the North East. Participation at events plus staffing and transportation provided to and from events.</p>	<p>Purchase Wanderers membership Engage in Wanderer events throughout the year</p>	<p>£500</p>	<p>Membership to the Wanderers' Sports Association ensured pupils had access to a range of sporting events, sporting facilities and competitions. Pupils attended events including under 11s football and basketball, gymnastics, cross-country swimming and athletics inter-school events.</p>	<p>Continue to support this membership 2019-20 and develop a range of new sporting events, access new sporting venues and</p>
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