

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£16,660
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£16,540
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16,540

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	N/A
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	0%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	0%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	0%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £16,540		Date Updated: 16.11.21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 24%
Intent	Implementation		Impact		Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Primary Swimming provision, support primary pupils to learn to swim and water safety	<ul style="list-style-type: none"> • Weekly primary swimming lessons timetables • Weekly enrich swimming lessons timetabled • Records of pupils swimming achievements and progress 		£0	<ul style="list-style-type: none"> • As part of curriculum offer 	
PE lessons following PE curriculum and timetabled for all classes	<ul style="list-style-type: none"> • Weekly PE timetable for all classes 		£0	<ul style="list-style-type: none"> • As part of curriculum offer 	
Continuation of creative dance and coaching to develop learning across the curriculum and increase engagement and participation through the introduction of dance and performing arts. Offering primary classes access to a professional dance coach that supports physical exercise, creativity, dance and movement. In addition, supports development of motor-skills and confidence. Weekly provision allows pupils to develop their abilities and	<ul style="list-style-type: none"> • Engagement of Dance Choreographer • Weekly dance provision timetabled • End-of-term showcases • Access to other dance and creative opportunities throughout the year • Every primary child accesses a minimum of 6 weeks enrichment, evidence via enrichment books 		£3,900 (£50 x 2hours x 39)	<ul style="list-style-type: none"> • Evidence to show that students have improved skills, confidence and resilience through performances. See children's achievements. • Additional access to wider opportunities; including Customs House and Dance City. • Additional creative opportunities, identifying talent and offering additional support that aids progression. 	

progress throughout the year, with termly performances where parents/carers are invited along to enjoy.				
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	63%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Purchase new sustainable gymnasium equipment to develop the PE curriculum and improve access to specialist equipment in school. New equipment will support pupils' physical activity, dexterity and movement. Equipment to be used throughout the school day for PE and sports and for afterschool and holiday clubs. The new equipment to be available at the new school site.	<ul style="list-style-type: none"> ● Purchase gymnasium equipment ● Follow the whole-school PE curriculum offer ● Children have access to adequate and suitable equipment 	£9,000	<ul style="list-style-type: none"> ● Add to parent/carers survey and capture comments. ● Ofsted reports ● SIA Reports ● School Improvement Plan 	
Replacement of primary PE equipment. To restock school resources, balls, bibs, tennis, fitness equipment etc. To encourage pupils to access sports and support health and fitness.	<ul style="list-style-type: none"> ● Purchase of new equipment ● Follow the whole-school PE curriculum offer ● Children have access to adequate and suitable equipment 	£1,500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
Additional achievements:				
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Support extra-curricular programmes that promote continuation of health and fitness as well-being and encourage healthy lifestyles: ● Through afterschool clubs - provision to be responsive to pupils and to offer a variety of sessions over the year, such as boxing, football, forest school etc. ● Additional equipment to support school holiday provision - offering health and fitness, exercise, healthy-start programmes. ● Additional outdoor equipment for use during break and lunch time provision. In line with SIPs to encourage pupil engagement during these times. Items purchased will be used in new primary yard which has been designed specifically to meet the needs of primary and SEND children, at the new school site.	<ul style="list-style-type: none"> ● Provision of one afterschool sports club per week ● Records of attendance ● Provision of holiday sporting activities ● Records of attendance ● Purchase of new equipment ● Children have access to adequate and suitable equipment during breaks ● Purchase of new equipment 	£900 (£30 x 1hour x 30 weeks) £500 £570		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Annual membership of the Wanderers Sports Association. Giving access to competitive sporting events and sporting opportunities, including; football, gymnastics, rounders, cross-country, athletics. The programme encourages engagement, participation and achievement and brings pupils together from schools across the North East. Widening pupils' experiences of sport as well as supporting development of social skills through links with other schools and pupils.	<ul style="list-style-type: none"> ● Purchase Wanderers membership ● Engage in Wanderers events throughout the year ● Wanderers events programme 2021-22 ● Attendance at events ● Certificates/trophies ● Wanderers Sports Awards 2022 ● Pupils promoting school at events 	£170		