

Scheme of Work - EYFS

Autumn Term				
EYFS				
	Me & My senses (4 weeks)	Traditional Tales (4 weeks)	In the Forest (3 weeks)	Christmas (3 weeks)
Planned PFA Links	Taking coat on and off Getting undressed and dressed for PE Sitting at a table correctly to learn. Following school rules and instructions Oral health Washing hands Road safety- crossing roads	Planting seeds- beanstalk	Fire safety Wilderness awareness Nature safety	Eating with a knife and fork correctly Sitting at a table appropriately to eat.
Planned Cultural Capital Opportunities	Visit from the dental nurse Visits around our local area: supermarket park	Visit the library- choose a favourite book, have storytime.	Visit to National trust sites during Autumn and Winter Choice of: Gibside, Wallington Hall or Cragside Forest School	Collecting & decorating Christmas tree Having Christmas lunch Attending Christmas Disco Visiting Santa Watching a Pantomime Taking part in a Nativity
Planned Reading Opportunities	Reading corners Heads, Shoulders, Knees and Toes Funnybones Titch Argh there's a skeleton inside you My five senses	Traditional tales: 3 little pigs The gingerbread man The enormous turnip Jack and the Beanstalk	Leaf man We're going on a leaf hunt Why do leaves change colour? The Gruffalo We're going on a bear hunt Norman the slug with the silly shell	The nativity The Snowman The crayons' Christmas Silent night The jolly Christmas postman
Planned Key Vocabulary	Myself, My family: mam, dad, brother, sister, grandma, nana, grandpa, aunts and uncles. Parts of the body: heads, shoulders, knees, toes, arms, legs, hands, feet. Senses: smell, sight, hearing, touch taste Supermarket, money, buy, sell, snack, prepare.	Traditional tale: story, plot, beginning, middle, end, characters, setting, moral, Plant, seed, grow, water, nutrients, soil, stem, roots, leaves, beans, flowers	Autumn: acorns, pine cones, leaves falling, brown, orange, red, yellow, Winter: Snow, ice, cold, Hibernation, squirrel, hedgehog, badger Minibeasts- spider, beetle, snail, slug, woodlouse, centipede,	Christmas, Christianity, birth of Jesus, wisemen, angels, shepherds, gold, frankincense, myrrh. Christmas tradition, pantomime
	<ul style="list-style-type: none"> Prepare for school life: Sitting properly at a desk, following school rules, putting coat and PE kit on/off. Writing own name Name who is part of your family 	<ul style="list-style-type: none"> Visit the library- choose a favourite book Make the three houses Make gingerbread men Plant seeds for a beanstalk Taste turnip- plant turnip 	<ul style="list-style-type: none"> Visit to another forest Woodland Animals: Identifying, creating using natural resources Hibernation Identifying Minibeasts 	<ul style="list-style-type: none"> Making Christmas cards Learning about the story of Christmas in Christianity and how other cultures celebrate festivals. Taking part in Christmas practises such as: collecting and decorating

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	<ul style="list-style-type: none">• Drawing a picture of themselves and their families• My body- naming parts of the body• 5 senses- what can we do with each sense?• Music- what can they hear? Making our own instruments• What can you feel? Sensory boxes• Go to the supermarket- buy ingredients and prepare our own snack	<ul style="list-style-type: none">• Learn the genre of traditional tales:<ul style="list-style-type: none">- all have a moral,- how stories are set out: beginning middle and end- Story characters, settings- Books- front cover, author, illustrator etc	<ul style="list-style-type: none">• Minibeast and woodland animal habitats- shoebox habitats• Making minibeast hotels• Making bird feeders•	<p>the school Christmas tree, having Christmas lunch.</p> <ul style="list-style-type: none">• Celebrating Christmas through: going to a pantomime, attending the Christmas disco, visiting Santa.
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Spring Term				
EYFS				
	Chinese New Year (2 weeks)	Pancake Day (1 week)	At the Zoo (6 weeks)	Easter (3 weeks)
Planned PFA Links	Learning how to eat and behave in a restaurant	Measuring and weighing ingredients, safety around cookery (washing hands, raw eggs, flames on the cooker)	Understanding seasons and weather Environmental change- extinction	Understanding cultural celebrations Food safety- washing hands etc
Planned Cultural Capital Opportunities	Going to a Chinese restaurant OR having a Chinese meal	Making pancakes Understanding	Zoo visit National Trust visit- Spring Vet role play area	Making Easter nests, Easter baskets etc. Experiencing cultural celebrations
Planned Reading Opportunities	The Magic Paintbrush The Runaway Wok China- Non fiction book	Mr Wolf's Pancakes Mama Panya's Pancakes	Dear zoo ABC Zoo Who ate the zookeeper One night in the zoo 1, 2, 3 to the zoo Zoo visit mix-up	The Golden Egg The Easter Story (Bible for children) Peter Rabbit: Easter surprise We're going on an egg hunt
Planned Key Vocabulary	China, mandarin, Great Wall of China, Beijing Chinese Zodiac Year of the Ox	Ingredients, recipe, step-by-step, flour, eggs, milk, toppings, lemon sugar, stir, weigh, Shrove Tuesday, Ash Wednesday, Lent	Zoo animals: zebra, giraffe, hippo, elephant, Lion, cheetah, leopard, rhino, antelope, ostrich	Easter, celebration, Jesus, resurrection,
	<ul style="list-style-type: none"> Where is China on a map? What is Chinese culture- food, language, landmarks etc What is Chinese New Year and how is it celebrated Making Chinese New Year lanterns- scissor skills Making Chinese dragon masks 	<ul style="list-style-type: none"> Story of lent and shrove Tuesday- why we celebrate Pancake Day. Writing instructions Make pancakes 	<ul style="list-style-type: none"> Visit to Edinburgh zoo Identifying Animals and their young Life cycles Countries of origin- where are they on a map? What is the weather and land like there? 	<ul style="list-style-type: none"> Making Easter cards & nests Learning why Christians celebrate Easter and what other religions celebrate. Christianity- story of Jesus' resurrection

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Summer Term			
EYFS			
	People who help us (4 weeks)	All around the world- other cultures (4 weeks)	Under the Sea (4 weeks)
Planned PFA Links	Visit from: police/ fire service/ nurse Who to go to in an emergency Stranger danger awareness	Understanding other cultures Respect & acceptance	Sun safety Water safety (Sea)
Planned Cultural Capital Opportunities	Visitors into school: Fire fighters Police Nurse RNLI	Zulu dancers African drumming National Trust visit- Summer	National Trust visit- Summer Visit to Tynemouth Aquarium Seaside visit- coastal school RNLI
Planned Reading Opportunities	Emergency! Awesome engines- Emergency! Jobs people do Cops and robbers Franklin goes to hospital	Mama Panya's pancakes Handa's surprise Handa's Hen Grace and Family We all went on Safari We're going on a lion hunt Bringing the rain to kaipiti plain	The lighthouse keepers lunch Commotion in the ocean Sharing a shell Rainbow fish
Planned Key Vocabulary	Emergency services- paramedic, police, fire fighters, ambulance, police car, fire engine Emergency- 999 Rescue	Africa World, continents, countries, far, near, weather, communities, culture.	Summer, holiday, abroad, seaside Sun, sun cream, water Summer clothing: sandals, dress, shorts, sunglasses, Fish, octopus, star fish, dolphin, seaweed, shark
	<ul style="list-style-type: none"> ● Junk modelling- transport: rocket, car, bus etc ● Experiencing travelling on a range of different transport ● Emergency services- how do they help us? What transport do they use? ● What role does a doctor/ nurse/ paramedic/ police person/ fireperson play? What is their job? ● How do they help in the community? ● What would you do in an emergency? ● Who can help in an emergency? If you get lost etc. 	<ul style="list-style-type: none"> ● Learn African drumming ● Watch African dancing- Zulu dancers ● Learn how to cook traditional food ● Explore literature and books from other countries ● Creating art inspired by African masks ● Similarities and differences in people and countries ● Where is Africa on the map? Where are we? ● Making an african rain stick and creating music. ● Poverty- differences in life style. 	<ul style="list-style-type: none"> ● Sun safety- wearing sun cream, limit exposure, drink lots of water ● Visit during Summer to observe changes. ● Sea creatures- identification ● Crafting and art with sea inspired themes. ● Safety at the beach- tides, sea etc.