

Scheme of Work - EYFS

Autumn Term				
EYFS				
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	All About Me (4 weeks)	My Local Area (4 weeks)	Seasons: Autumn & Winter (4 weeks)	Christmas (3 weeks)
Planned PFA Links	Taking coat on and off Getting undressed and dressed for PE Sitting at a table correctly to learn. Following school rules and instructions	Road safety- crossing roads Going to the shops- Buying and preparing our own snack	Understanding seasonal weather, clothing etc Optional attendance at Halloween party	Eating with a knife and fork correctly Sitting at a table appropriately to eat.
Planned Cultural Capital Opportunities	Forest School Swimming	Visits around our local area: Supermarket Park Church Library	Visit to National trust sites during Autumn and Winter Choice of: Gibside, Wallington Hall or Cragside	Collecting & decorating Christmas tree Having Christmas lunch Attending Christmas Disco Visiting Santa Watching a Pantomime Taking part in a Nativity
Planned Reading Opportunities	Reading corners Heads, Shoulders, Knees and Toes Funnybones Titch Argh there's a skeleton inside you	Visit the library- choose a favourite book, have storytime. Traditional tales: The gingerbread man Little red riding hood The enormous turnip Goldilocks and the three bears	Pumpkin soup Leaf man We're going on a leaf hunt Why do leaves change colour? One snowy night Here comes Jack Frost	The nativity The Snowman The crayons' Christmas Silent night The jolly Christmas postman
Planned Key Vocabulary	Myself, My family: mam, dad, brother, sister, grandma, nana, grandpa, aunts,uncles, cousins. Parts of the body: head, eyes, ears, mouth, nose, shoulders, knees, toes, arms, elbows, ankles, legs, hands, feet. Senses: smell, sight, hearing, touch and taste, see, hear, feel,	Supermarket, money, buy, sell, Snack, prepare, cut, chop, spread, ingredients, cook, bake Park, play, behaviour Library, books, read, respect Church, worship, Christianity, Jesus, God,	Autumn: acorns, pine cones, leaves falling, brown, orange, red, yellow, Winter: Snow, ice, cold, Clothing: gloves, hat, scarf, trousers, boots, wellies, umbrella, coat. Months of the year: September, October, november, December, January, February Hibernation, squirrel, hedgehog, badger	Christmas, Christianity, birth of Jesus, nativity, Mary, Joseph, star, wisemen, angels, shepherds, kings, gifts, gold, frankincense, mhyr. Christmas tradition, pantomime, celebration, Christmas tree, decoration, Christmas lunch, crackers, gifts,
	<ul style="list-style-type: none"> Prepare for school life: Sitting properly at a desk, following school rules, putting coat and PE kit on and off. Writing own name 	<ul style="list-style-type: none"> Visit the supermarket and buy ingredients Make our own snack e.g. sandwiches, chopped fruit & vegetables, cakes Instructions- how to prepare food 	<ul style="list-style-type: none"> Visit during each season to observe changes. Weather in each season Appropriate clothing for each season Trees, growth etc in each season 	<ul style="list-style-type: none"> Making Christmas cards Writing letters to Santa Learning about the story of Christmas in Christianity and how other cultures celebrate festivals.

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<ul style="list-style-type: none"> Name who is part of your family Drawing a picture of themselves and their families My body- naming parts of the body- what do they do? 5 senses- what can we do with each sense? Sensory poetry Role play area- home corner 	<ul style="list-style-type: none"> Visit the park- play safely on equipment Visit the library- choose a favourite book, have storytime Visit a church- where people worship Walking to these places- road safety 	<ul style="list-style-type: none"> Months of the year in each season. Seasonal animals and hibernation Seasonal food- pumpkins, christmas food. Carving pumpkins for Halloween Recording the weather daily- create own weather forecast (video?) 	<ul style="list-style-type: none"> Taking part in Christmas practises such as: collecting and decorating the school Christmas tree, having Christmas lunch. Celebrating Christmas through: going to a pantomime, attending the Christmas disco, visiting Santa. Take part in the Christmas showcase.
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Spring Term				
EYFS				
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	Chinese New Year (2 weeks)	Pancake Day (1 week)	On the Farm: Spring- season, new life, animals, plants etc (7 weeks)	Easter (2 weeks)
Planned PFA Links	Learning how to eat and behave in a restaurant	Measuring and weighing ingredients, safety around cookery (washing hands, raw eggs, flames on the cooker)	Understanding seasons and weather Sustainability- farm to fork Understanding life cycles	Understanding cultural celebrations Food safety- washing hands etc
Planned Cultural Capital Opportunities	Going to a chinese restaurant OR Having a chinese meal	Making pancakes	Farm visit, Hatching chicks in the classroom National Trust visit- Spring	Making Easter nests Making Easter baskets etc. Making Easter cards Taking part in Easter story activities
Planned Reading Opportunities	The Magic Paintbrush The Runaway Wok China- Non fiction book	Mr Wolf's Pancakes Mama Panya's Pancakes	Spring chicks Click, clack, moo, cows that type What the ladybird heard A squash and a squeeze The very hungry caterpillar	The Golden Egg The Easter Story (Bible for children) Peter Rabbit: Easter surprise We're going on an egg hunt
Planned Key Vocabulary	China, mandarin, Great Wall of China, Beijing Chinese Zodiac, Year of the Ox, dragon, lantern Scissors, cut, snip, stick, glue, colour, decoration	Ingredients, recipe, step-by-step, flour, eggs, milk, toppings, lemon, sugar, stir, weigh, mix, pour, Shrove Tuesday, Ash Wednesday, Lent, 40 days, suffering,	Farm animals: cows, pigs, chicks, ducks, sheep, donkey, goats, turkey, llama. Spring, flowers, daffodils, tulips, blossom, new life, new growth Plants, water, sunlight, nutrients, seeds, roots, stem, leaves, flower,	Easter, Holy Week, Palm Sunday, cross, celebration, Jesus, resurrection, Card, message, Happy Easter, fold, cut, stick, glue,

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			Rainy, cloudy, sun New life, chicks, hatch, growth, feeding Caterpillar, butterfly, chrysalis,	Easter nest, chocolate, shredded wheat, break, melt, mix, spoon, mixture, bun cases, mini eggs, chicks,
	<ul style="list-style-type: none"> • Where is China on a map? • What is Chinese culture- food, language, landmarks etc • What is Chinese New Year and how is it celebrated • Making Chinese New Year lanterns- scissor skills • Making Chinese dragon masks 	<ul style="list-style-type: none"> • Story of lent and shrove Tuesday- why we celebrate Pancake Day. • Writing instructions • Make pancakes 	<ul style="list-style-type: none"> • Farms- what animals do we have in the UK • What plants and animals grow on farms that we eat- farm to fork • Life cycles of animals that change: tadpoles- frogs, eggs- chicks, caterpillar- butterfly • Animals which are born in Springtime chicks, lambs, rabbits etc. • Which plants start to grow in spring? • Life cycle of a plant • What a plant needs to grow • Planting own flowers • Spring season: Weather, clothing, months of the year. • Life cycle of a butterfly, frog. • Keeping caterpillars- hatching butterflies • Pond dipping 	<ul style="list-style-type: none"> • Making Easter cards and writing them out • Making Easter baskets • Making Easter nests- food safety • Learning why Christians celebrate Easter and what other religions celebrate. • Christianity- story of Jesus' resurrection

Summer Term			
EYFS			
1			
	Transport & travel (4 weeks)	Teddy Bears picnic (4 weeks)	Summer holidays (4 weeks)
Planned PFA Links	Travelling on different modes of transport: bus, metro, ferry Visit from: police fire service nurse	Making and preparing food e.g. washing hands, knife skills to spread and cut Healthy food choices Oral health	Sun safety Water safety (Sea) (Visit from RNLI) Stranger Danger
Planned Cultural Capital Opportunities	Visit to the airport Travel on a: bus metro ferry	Teddy bears picnic Forest School Going to the shops to buy a new class teddy from build-a-bear Visit from the dentist Visit to supermarket to buy ingredients	National Trust visit- Summer Visit to Brocksbushes Farm shop to pick their own strawberries Seaside visit- coastal school Visit from RNLI

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<p>Planned Reading Opportunities</p>	<p>Room on the broom The journey home from Grandpa's The wheels on the bus On! Get off our train You can't take an elephant on the bus Emergency! <u>Buses, trains and automobiles</u></p>	<p>Teddy bears picnic Where's my teddy? We're going on a bear hunt Goldilocks and the three bears The Gruffalo Stick man</p>	<p>Summer (DK textbook) The lighthouse keepers lunch Commotion in the ocean Sharing a shell Rainbow fish Seaside poems</p>
<p>Planned Key Vocabulary</p>	<p>Transport, bus, car, train, tram, metro, ferry, aeroplane, Airport, Bus station, Metro station, Ferry terminal Emergency services- paramedic, police, fire fighters, ambulance, police car, fire engine, police station, fire station Nurse, hospital, help, Doctor</p>	<p>Teddy bear, picnic, menu, food, blanket Sandwiches, spread, cut, fillings, Scones, smoothies, chop, blend, blender, mix Healthy, unhealthy, sugar, fruits, vegetables, meat. Teeth, brushing teeth, oral health, dental nurse, dentist, looking after teeth, plaque, enamel, toothbrush, toothpaste</p>	<p>Summer, holiday, abroad, seaside, holiday, aeroplane, tickets, travel agent, Sun, sun cream, water Summer clothing: sandals, dress, shorts, sunglasses, hat Fruit trees- strawberries Crabs, starfish, fish, jellyfish, sea creatures, octopus, rock pools, water safety, tides, <u>water, sea, waves, sand, seagulls, lighthouse</u></p>
	<ul style="list-style-type: none"> ● Junk modelling- making transport: rocket, car, bus etc ● Experiencing travelling on a range of different transport: bus, metro and ferry ● Emergency services- how do they help us? What transport do they use? ● Understanding emergency services- creating 999 posters ● Visit from fire service and fire engine ● Visit from police officer & police dog ● Visit from nurse 	<ul style="list-style-type: none"> ● Visit the supermarket to buy the ingredients ● Making food for a teddy bears picnic- e.g. sandwiches, salad, fruit smoothie ● Making a menu for the picnic ● Making healthy choices- food, drink and exercise ● Oral health- brushing teeth, choosing healthy snacks- visit from dental nurse ● Go on a teddy bears picnic, bring own teddies in, eat food we have prepared ● Re-enacting 'We're going on a bear hunt'. 	<ul style="list-style-type: none"> ● Sun safety- wearing sun cream, limit exposure, drink lots of water ● Visit during Summer to observe changes. ● Booking a holiday & creating own passport ● Weather and clothing in Summer ● Trees, growth etc in Summer ● Months of the year in Summer ● Seasonal food- salad, fruit etc ● Sea creatures ● Beach school to include, seaside art, rock pooling, water safety, ● Role play area- travel agent