Term/w	Topics	genres	Resources	Learning Outcomes	Assessment Criteria L1	Assessment Criteria L2
k	Topics	genies	Resources	Learning Outcomes	Assessment Criteria Li	Assessment Criteria L2
A t		F:1/		Dood a way as of storial the way and	14.01-1-1-1-1-1	2 44 14
Autumn	mental	Email/	https://www.abillacomulabaa.aaa/aaaaaaa	Read a range of straightforward	L1.9 Identify and	2.11 Identify the
1	health	letter	https://www.skillsworkshop.org/resource	texts on a range of topics and of	understand the main	different situations
	and		s/looking after your mental health und	varying lengths that instruct,	points, ideas and details	when the main points
	covid-19		er coronavirus covid19	describe, explain and persuade	in texts	are sufficient and when
					14.40.65	it is important to have
					L1.10 Compare	specific details
	Black	Reports/	https://www.skillsworkshop.org/index.ph		information, ideas and	12.12 Camanana
	history	creative	p/resources/black history month claudi		opinions in different texts	L2.12 Compare
	month	writing	a jones		L1.11 Identify meanings	information, ideas and opinions in different
	(Claudia		<u>a jones</u>		in texts and distinguish	texts, including how
	Jones)			Write a straightforward texts such	between fact and opinion	they are conveyed
	,			as narratives, instructions,	between fact and opinion	they are conveyed
				explanations and reports of varying	L1.12 Recognise that	L2.13 Identify implicit
			https://www.skillsworkshop.org/resource	lengths	language and other	and inferred meaning
	Writing	Filling	s/interactive_cv_template	lengths	textual features can be	in texts
	a CV	our			varied to suit different	III texts
		forms			audiences and purposes	L2.14 Understand the
					addictions and purposes	relationship between
			https://www.skillsworkshop.org/index.ph		L1.13 Use reference	textual features and
	Catering	restaura			materials and appropriate	devices, and how they
	Catering	nt critic	p/resources/restaurant_critic_using_adje		strategies (e.g. using	can be used to shape
		review/	ctives		knowledge of different	meaning for different
		formal			word types) for a range of	audiences and
		writing			purposes, including to	purposes
		Willing			find the meaning of	
					words	L2.15 Use a range of
	Hallowe	advert/	https://www.skillsworkshop.org/resource			reference materials
	en	articles	s/history of halloween differentiated re		L1.14 Understand	and appropriate
			ading comprehension		organisational and	resources (e.g.

			https://www.skillsworkshop.org/index.ph p/resources/halloween_complex_sentenc es https://www.skillsworkshop.org/resource s/halloween_entry_level_functional_engli sh_assessments	structural features and use them to locate relevant information (e.g. index, menus, subheadings, paragraphs) in a range of straightforward texts	glossaries, legends/keys) for different purposes, including to find the meanings of words in straightforward and complex sources
Autumn 2	writing direction s	descripti ve writing	https://www.skillsworkshop.org/sites/skil lsworkshop.org/files/resources/genlit/fra me3.pdf	L1.15 Infer from images meanings not explicit in the accompanying text	L2.16 Understand organisational features and use them to locate relevant information in
	Poppy Day	letter/ diary/ characte r profile	https://www.skillsworkshop.org/resource s/how we remember armistice centena ry tasks	L1.16 Recognise vocabulary typically associated with specific types and purposes of	a range of straightforward and complex sources
		, ,	https://www.skillsworkshop.org/index.php/resources/character_profile	texts (e.g. formal, informal, instructional, descriptive, explanatory and persuasive)	L2.17 Analyse texts, of different levels of complexity, recognising their use of vocabulary and identifying levels of
	Youth Clubs/ police Winter Solstice	persuasiv e letter writing email/ creative writing	https://www.skillsworkshop.org/resources/youth_clubs	L1.17 Read and understand a range of specialist words in context L1.18 Use knowledge of punctuation to aid	formality and bias L2.18 Follow an argument, identifying different points of view and distinguishing fact from opinion
	Office work	applicati on forms/ diary writing/ writing notes	https://www.skillsworkshop.org/resource s/working in an office functional englis h resource pack	punctuation to aid understanding of straightforward texts L1.19 Use a range of punctuation correctly (e.g. full stops, question marks, exclamation	L2.19 Identify different styles of writing and writer's voice

	-		1	т	
				arks, commas,	
T 1		to the second se	pos	ssessive apostrophes)	L2.20 Punctuate writing
Travel	advert/cr	https://www.skillsworkshop.org/resource			correctly using a wide
and	eative	s/winter holiday in lapland writing assi	L1.2	.20 Use correct	range of punctuation
tourism-	writing	gnment	gran	ammar (e.g. subject-	markers (e.g. colons,
winter				rb agreement,	commas, inverted
holiday			con	nsistent use of	commas, apostrophes
			diffe	ferent tenses, definite	and quotation marks)
Christma	descripti	https://www.skillsworkshop.org/resource	and	d indefinite articles)	
S	ve	s/ten_ages_of_christmas			L2.21 Use correct
	writing/		L1.2	.21 Spell words used	grammar (e.g. subject-
	invitatio	https://www.skillsworkshop.org/resource	mos	ost often in work, study	verb agreement,
	n/	s/planning a christmas party	and	d daily life, including	consistent use of a
	planning		spec	ecialist words	range of tenses,
	an event				definite and indefinite
			L1.2	.22 Communicate	articles) and modality
			info	ormation, ideas and	devices (e.g. to express
			opir	inions clearly,	probability or
			coh	herently and accurately	desirability)
				,	,,
			L1.2	.23 Write text of an	L2.22 Spell words used
			арр	propriate level of detail	in work, study and daily
			and	d of appropriate length	life, including a range
1				cluding where this is	of specialist words
			•	ecified) to meet the	•
			• • • • • • • • • • • • • • • • • • •	eds of purpose and	L2.23 Communicate
			aud	dience	information, ideas and
					opinions clearly,
			L1.2	.24 Use format,	coherently and
			stru	ucture and language	effectively
			арр	propriate for audience	,
			· · ·	d purpose	L2.24 Write text of an
				' '	appropriate level of
			L1.2	.25 Write consistently	detail and of
				d accurately in complex	appropriate length
				ntences, using	(including where this is
			Seni	mences, using	specified) to meet the

					paragraphs where appropriate	needs of purpose and audience
						L2.25 Organise writing for different purposes using appropriate format and structure (e.g. standard templates, paragraphs, bullet points, tables)
						L2.26 Convey clear meaning and establish cohesion using organisational markers effectively
						L2.27 Use different language and register (e.g. persuasive techniques, supporting evidence, specialist words), suited to audience and purpose. L2.28 Construct
						complex sentences consistently and accurately, using paragraphs where appropriate
Spring 1	Mental health and body image	Informati on texts	https://www.skillsworkshop.org/resource s/body_image_and_mental_health	Read a range of straightforward texts on a range of topics and of varying lengths that instruct, describe, explain and persuade	L1.9 Identify and understand the main points, ideas and details in texts	2.11 Identify the different situations when the main points are sufficient and when it is important to have specific details

	Learning	leaflet	https://www.skillsworkshop.org/index.ph	L1.10 Compare	
	to drive	icarict	p/resources/learning to drive functional	information, ideas and	L2.12 Compare
	to arive		english tasks	opinions in different text	-
			<u>englisti_tasks</u>	opinions in uniterent text	opinions in different
	Describi	Descripti	https://www.skillsworkshop.org/sites/skil	L1.11 Identify meanings	texts, including how
	ng	ve	Isworkshop.org/files/resources/sentence/	in texts and distinguish	they are conveyed
	people	writing	e2e3describepeop.pdf	between fact and opinion	
		Reading			L2.13 Identify implicit
		newspap	https://www.skillsworkshop.org/index.ph	L1.12 Recognise that	and inferred meaning
		er	p/resources/describing people a writing	language and other	in texts
		articles	framework	textual features can be	
				varied to suit different	L2.14 Understand the
			https://www.skillsworkshop.org/index.ph	audiences and purposes	relationship between
	Police:	advert/	p/resources/beating_crime_functional_sk		textual features and
	Beating	applicati	ills_reading	L1.13 Use reference	devices, and how they
	crime	on form		materials and appropriat	·
			https://www.skillsworkshop.org/resource	strategies (e.g. using	meaning for different
			s/job application words	knowledge of different	audiences and
-	Good	Informati	https://www.skillsworkshop.org/resource	word types) for a range of	f purposes
	night's	on texts:	s/sleep screen and activity time for ch	purposes, including to	12.45.11
	sleep	Leaflets,	ildren reading spelling tasks	find the meaning of words	L2.15 Use a range of reference materials
	5.55p	articles		words	and appropriate
			https://www.skillsworkshop.org/sites/skil	L1.14 Understand	resources (e.g.
			lsworkshop.org/files/resources/e1l2scree	organisational and	glossaries,
			nsleeptexts5.pdf	structural features and	legends/keys) for
				use them to locate	different purposes,
	Valentin	letter	https://www.skillsworkshop.org/index.ph	relevant information (e.g	
	e's day	writing/	p/resources/valentines_day_functional_e	index, menus,	meanings of words in
		poetry	nglish_tasks	subheadings, paragraphs	straightforward and
	Media-	Film	https://www.skillsworkshop.org/index.ph	in a range of	complex sources
	film	review	p/resources/the horror film vocabulary	straightforward texts	
	111111	ieview	game		L2.16 Understand
			<u>_game</u>	L1.15 Infer from images	organisational features
			https://www.skillsworkshop.org/index.ph	meanings not explicit in	and use them to locate
			p/resources/writing a film review	the accompanying text	relevant information in
			Er . 555 di 665/ William de Tilliam Teview		a range of

Spring 2	St Patrick's day	writing online email	https://www.skillsworkshop.org/resource s/lets_get_blogging https://www.skillsworkshop.org/resource s/st_patricks_day_functional_english_tas ks_	Write a straightforward texts such as narratives, instructions, explanations and reports of varying lengths	L1.16 Recognise vocabulary typically associated with specific types and purposes of texts (e.g. formal, informal, instructional, descriptive, explanatory	straightforward and complex sources L2.17 Analyse texts, of different levels of complexity, recognising their use of vocabulary and identifying levels of
	Beauty advice	https://www.skillsworkshop.org/index.ph p/resources/hair and beauty vocabulary and parts of speech https://www.skillsworkshop.org/resource s/hair beauty giving advice	L1.17 Read and understand a range of specialist words in context	understand a range of specialist words in	formality and bias L2.18 Follow an argument, identifying different points of view and distinguishing fact	
	It's not all bad	News articles	https://www.skillsworkshop.org/resource s/its not all bad		L1.18 Use knowledge of punctuation to aid understanding of straightforward texts L1.19 Use a range of punctuation correctly	from opinion L2.19 Identify different styles of writing and writer's voice L2.20 Punctuate writing correctly using a wide range of punctuation
	St George's day	invitatio n/ persuasiv e writing	https://www.skillsworkshop.org/resource s/st_georges_day_literacy_functional_en_ glish		(e.g. full stops, question marks, exclamation marks, commas, possessive apostrophes)	markers (e.g. colons, commas, inverted commas, apostrophes and quotation marks)
	Walter Tull (First black soldier in	article	https://www.skillsworkshop.org/resource s/walter tull the uks first black army officer		L1.20 Use correct grammar (e.g. subjectverb agreement, consistent use of different tenses, definite and indefinite articles) L1.21 Spell words used	L2.21 Use correct grammar (e.g. subject-verb agreement, consistent use of a range of tenses, definite and indefinite articles) and modality devices (e.g. to express
	Estate Agents	Persuasiv e writing	https://www.skillsworkshop.org/index.ph p/resources/finding a new home functi onal skills reading tasks		most often in work, study and daily life, including specialist words	probability or desirability)

		14.22.6	L2.22 Spell words used
		L1.22 Communicate	in work, study and daily
		information, ideas and	life, including a range
		opinions clearly,	of specialist words
		coherently and accurately	12.22 Camananianta
		L1.23 Write text of an	L2.23 Communicate
			information, ideas and
		appropriate level of detail and of appropriate length	opinions clearly,
		(including where this is	coherently and effectively
		specified) to meet the	effectively
		needs of purpose and	L2.24 Write text of an
		audience	appropriate level of
		dudictice	detail and of
		L1.24 Use format,	appropriate length
		structure and language	(including where this is
		appropriate for audience	specified) to meet the
		and purpose	needs of purpose and
		The first	audience
		L1.25 Write consistently	
		and accurately in complex	L2.25 Organise writing
		sentences, using	for different purposes
		paragraphs where	using appropriate
		appropriate	format and structure
		appropriate	(e.g. standard
			templates, paragraphs,
			bullet points, tables)
			L2.26 Convey clear
			meaning and establish
			cohesion using
			organisational markers
			effectively
			L2.27 Use different
			language and register
			(e.g. persuasive
			techniques, supporting

						evidence, specialist words), suited to audience and purpose. L2.28 Construct complex sentences consistently and accurately, using paragraphs where appropriate
Summer	Revision of Reading and Writing	Revision of different texts Past papers	Complete a range of past papers https://www.skillsworkshop.org/resource s/l1 functional skills english revision ha ndout	Demonstrate a good level of independent skills for examinations	Learners will rehearse and refine reading and writing skills demonstrating confidence in the above criteria	Learners will rehearse and refine reading and writing skills demonstrating confidence in the above criteria