

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

## **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

- Parents/carers will be informed of the initial remote learning offer that is in place. Pupils' timetables will be shared via Google Classroom and posted on the remote learning page on the school website. Staff will support families in accessing remote learning packages and ensure have adequate ICT at home. Additional stationery packs and resources will be delivered by school to homes if essential. In addition, each pupil has workbooks that are kept at home to support remote education and hard copies of classwork can be delivered. There will be regular communication with parents/carers and pupils. Vulnerable groups identified through risk assessments and school places are offered where appropriate. Vulnerable home learners supported through multi-agency approach.

## **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same schemes of work remotely as we do in school wherever possible and appropriate. The timetables reflect daily English and Maths which is differentiated to need. Foundation subjects are covered weekly, however, adaptations around certain subject areas are required in some practical subjects; eg food technology, PE, art. Phases 4 and 5 receive 4 hours of Option choices per week. There is also a daily optional lesson around enrichment.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Phase 1	Minimum expectation is that 4 live/blended lessons per day are offered (4 hours) – broken down into chunked sessions
Phase 2 and 3	Minimum expectation is that 4 live/blended lessons per day are offered (4 hours)
Phase 4 and 5	Minimum expectation is that 4 live lessons per day are offered (4 hours). Additional independent hours needed for course work.

## Accessing remote education

### How will my child access any online remote education you are providing?

- The whole school are using Google Classroom as the digital learning platform, all lessons include live teaching and 1:1 access to TA support throughout the entirety of all lessons. ICT support is on hand from 8-4 daily. Digital programs in use are Purple Mash, Easimaths, Nessi and BBC clips. Work is differentiated and personalized for all students – we do not use pre-programmed/generic systems.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- 100% of parents/carers were contacted by school, everyone who requested a laptop were either issued one on loan from school or provided a brand new DFE laptop. **School admin can be contact by telephone on 0191 4898949 or by emailing sstephenson5@epinay.org.**
- Additional ICT support and help getting on-line is identified through regular communications.
- Webcams have been purchased for all computers in school to allow live streaming of all lessons offered.
- Internet access has been provided to all households that require it by pre-loaded SIM cards.
- Printed materials are hand delivered or posted for those students who do not have access online learning.
- Work is submitted via Google classroom turn in documents, photographed and attached to Google classroom or sent using Class Dojo, completed hard copy and handed back to school.
- All instructions for connecting and submitting work are posted on school website, in classroom streams, staff talk students through the process live in lessons and ICT support is available daily between 8am-4pm – this can be arranged by contacting the school office or your child class teacher/support.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- 4 lessons per day Maths, English, foundation and enrichment taught live online.
- Some teachers record their teaching to deliver as part of the live broadcast.
- Some pre-recorded enrichment and wellbeing lessons are on school website to access at any time outside of the timetabled day.
- Printed paper packs produced by teachers for some students have been hand delivered or posted home. 100% of students in school provided with CGP maths, English and Science workbooks to compliment live lessons and offer additional hard copy work.
- Some staff are utilising commercially available websites to support the live offer – such as Purple Mash, Easimaths, Nessi, BBC bitesize, Joe Wicks
- Additionally, assemblies (with quizzes and enrichment activities) are held weekly and information sharing sessions for parents and staff are also held remotely.
- Parent ICT support group held half-termly/responsive to need.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- It is an expectation that students are up and dressed for the start of live teaching at 9am. Students are expected to attend all 4 lessons daily and complete the work set within the allocated time. Parental support is expected to ensure children are logged on and can access and that behavior expectations are adhered to, following that staff are on hand to fully support the learning and completion of work. Parents/carers are able to support and facilitate learning as an addition to school staff where possible.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Support staff attend every lesson daily and take registers. Any child not engaging or present in remote lessons are flagged up to the school safeguarding lead and MAKW. Follow up calls are made to parents and actions implemented. All of this information is logged centrally.

## **How will you assess my child's work and progress?**

- As all lessons are live and are heavily supported verbal assessment is carried out daily, this is recorded by TA's within the lesson. Students work is marked daily and written feedback given to students or via Google classroom live sessions. Formal assessment is carried out as it would be in school half termly – this is being done in core subject areas via a 1:1 recorded video call, teachers will use a combination of verbal questioning, show me response and written response within the video call (independent work with no parent involvement).

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

- As a SEND through school we are accountable to the individual needs of every student and plan accordingly for this. Pupils are taught as a whole class group, split into differentiated groups or receive 1:1 teaching via live/blended sessions according to need. Parents are fully supported via class Dojo, daily calls/emails and on the live streams. Where possible EHCP targets and PEP targets are worked upon.

## **Remote education for self-isolating pupils**

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- If students are self-isolating and the rest of the school is in the instructional part of lessons will be streamed live to students in isolation and work set via Google Classrooms. The student in isolation will receive the same quality of education and expectation regarding work submission will be as it is in school. Every class has a TA who will be on hand to assist with ICT issues or offer additional support if required.