# Accessibility Statement

All UK service providers do have a legal obligation to make reasonable adjustments under the Equality Act 2010, however, schools and nurseries are partially exempt from the 2018 Public Sector Bodies (Website and Mobile Applications) (No. 2) Accessibility Regulations 2018.

Partially exempt organisations do need to publish an accessibility statement on their website.

This website is run by Epinay Business and Enterprise School, South Tyneside and the theme was built by Urban River using Wordpress. We want as many people as possible to be able to use this website. For example, that means you should be able to:

● change colours, contrast levels and fonts
● zoom in up to 300% without the text spilling off the screen
● navigate most of the website using just a keyboard
● navigate most of the website using speech recognition software
● listen to most of the website using a screen reader
● AbilityNet has advice on making your device easier to use if you have a disability.

**How accessible is this website**

The WordPress Accessibility Team provides accessibility expertise across the project to improve the accessibility of WordPress core and resources.

**What to do if you cannot access parts of this website**

If you need information on this website in a different format like accessible PDF, large print, easy read, audio recording or braille:

● email dmountain@epinay.org
● call 0191 4898949

We will consider your request and get back to you.

**Reporting accessibility problems with this website**

We're always looking to improve the accessibility of this website. If you find any problems not listed on this page or think we're not meeting accessibility requirements, email or call the school office.

**Technical information about this website's accessibility**

We are committed to making our website accessible, in accordance with the Public Sector Bodies (Websites and Mobile Applications) (No. 2) Accessibility Regulations 2018.

This website is compliant with The Authoring Tool Accessibility Guidelines version 2.0, or ATAG, is a set of guidelines that govern how to create a tool for creating web pages that are both accessible and encourage the creation of accessible content.

**Non accessible content**

We are working to make this website as accessible as possible. We will update this statement regularly.

We know that PDF and Word documents are not fully accessible to screen reader software. When considering whether we can provide the information in an accessible format, we will assess:

- how much the work would cost and the impact that carrying out the work would have on us
- how much users with a disability would benefit from us carrying out the work

We will prioritise:

- documents which have essential information about how to access our services
- forms which can't be submitted online
- documents which are regularly downloaded by our customers

Following the assessment, if we decide that meeting the accessibility requirement would be a disproportionate burden, we will explain this in the disproportionate burden section below.

**Disproportionate burden**

Following an assessment, if we decide that meeting the accessibility requirement would be a disproportionate burden, we will explain this here and provide details of how you can request the information in a different format like accessible PDF, large print, easy read, audio recording or braille.

Something which is a disproportionate burden now will not necessarily be a disproportionate burden forever. If circumstances change, we will re-assess whether we can provide the information in an accessible format.

**How we tested this website**

This website is tested for accessibility by the Head Teacher following an annual website review and a website audit is carried out by ICT in Schools Team.

**We are testing our main website platform, available at www.epinay.org including:**

- Homepage
- Content pages
- News page

| | |
|---|---|
| Policy approved by Governors: | Feb 2022 |
| Review date: | Feb 2023 |